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PREVENT Risk Assessment

The Training Depot Day Nursery's Prevent Strategy has been written in response to and in line with government guidance and forms part of the government's counter terrorism strategy which seeks to: -

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat faced from those who promote these views;
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support;
- Work with a wide range of sectors where there are risks of radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health.

We teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of children and prepares them for the opportunities, responsibilities and experiences of life.

The purpose of the Training Depot Day Nursery Prevent Strategy is to protect children from harm and to ensure that they are taught in a way that is consistent with the law and British values. To this end it acts to:

- Raise awareness
- Provide information
- Enable learners to make a positive contribution
- Safeguard young people

Risk

The current threat from extremism and radicalisation in the UK can include the exploitation of vulnerable people, to involve them in terrorism or in activity in support of terrorism. The normalisation of extreme views may also make children and young people vulnerable to future manipulation and exploitation.

Training Depot Day Nursery is clear that this exploitation and radicalisation should be viewed as a safeguarding concern and that both staff and the owner, under their duty of care for children, have explicit responsibilities to safeguard the children from the risk of falling under the influence of extremist groups and individuals and potentially even being drawn into terrorism.

The staff are alert to the potential dangers of institutional complacency and/or suspended professional disbelief – 'it could not happen here' – and will put in place strategies to ensure that the owner, staff and parents understand the potential threat and are aware of the indicators of vulnerability.

In discharging this duty of care, the nursery seeks to protect children against the messages of all violent extremism delivered using any means or medium to express views which:

- Encourage, justify or glorify political, religious, sexist or racist violence
- Belong to rigid and narrow ideologies that are intolerant of diversity and so leave those who hold them vulnerable to future radicalisation
- Seek to provoke others to terrorist acts
- Encourage other serious criminal activity or seek to provoke others to serious criminal acts
- Foster hatred which might lead to inter-community violence in the UK.

What has already been done to address this risk?

Within the nursery the children are taught using the EYFS framework, nursery rules that are taken from the British Values. The teaching is child-led and encourages questions to allow the children to explore the importance of British Values. The nursery actively promotes diversity and shared values between the local, national and global community by celebrating faith festivals, national special days and holidays. The nursery rules form the basis of our children's understanding of wider communities and there are numerous opportunities that allow this ethos to be embedded.

The nursery challenges all prejudices, recognising children who are at risk of isolation. The emphasis on pastoral care, the use of agreed policies, group times where nursery rules are emphasised, nursery events and enrichment activities ensure that the school is a safe place to learn and socialise. Our nursery seeks justice for inappropriate behaviour choices and uses restorative approaches to repair harm when caused.

The nursery has already undertaken a range of activities / initiatives to raise awareness of the issues with both staff and children and to ensure that the nursery community understands what to do and who to go to if they have any concerns around the potential radicalisation of a member of the nursery community. These include:

- The Designated Person for Safeguarding at the nursery is aware of Prevent and progresses concerns via the Early Help Assessment team. Referral to Channel is an option that will be considered;
- A member of staff being appointed with responsibility for Prevent and British Values;
- A staff session on Prevent Training, designed to increase confidence in identifying children at risk of being drawn into terrorism;
- Additional nursery staff having completed Safeguarding training;
- IT passwords are used for the limited number of computers with internet access, to prevent staff and children from accessing inappropriate websites;
- A Prevent Single Point of Contact (SPOC) has been identified to take the lead within the organisation for safeguarding in relation to protecting individuals from radicalisation and involvement in terrorism. Within the nursery this is the owner;
- A regular review of Safeguarding and Child Protection Policy and Procedures ensures that the Prevent Strategy has been ratified by the nursery managers and owner and are available on the nursery website;

- Regular liaison with local organisations and religious leaders to ensure that good partnership links exist and that information is regularly shared

What we plan to do in the future?

- Put in place any strategies that are indicated in the light of the risk assessment referred to above;
- Provide Prevent training for new staff as part of their induction.
- Ensure that all staff and parents are aware of the indicators of vulnerability;
- Foster a climate that ensures that the whole nursery community takes the threat of radicalisation seriously.

Further information:

Please come and talk to the nursery if you have any concerns or questions about our role in the wider UK PRVENT strategy.

DFE Guidance: Preventing children from radicalisation

Home Office: Prevent duty guidance from England

Act Early provides great tips to spot the signs, start those vital conversations and seek help.

Included are two animated 2-minute explainer films about Reaching out for help

<https://actearly.uk/support/reach-out-for-help/> and partners' toolkit

<https://actearly.uk/working-together/how-we-help/>

Reviewed by Mrs Sandhya March 21